



Long Term overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Christianity Special People	Festivals Christianity and from Hindu, Islam and Jewish faiths.	Celebrations What makes this religious story important?	Christianity - Easter Why do we/others celebrate special or religious times?	Christianity: Judaism/Islam/Sikh/ What can we learn from stories?	Christianity, Islam & Judaism Special Places
Year 1	Christianity God/creation Does God want Christians to look after the world?	Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity Incarnation Was it always easy for Jesus to show friendship?	Christianity Salvation Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?
Year 2	Christianity Gospel-Teachings Is it possible to be kind to everyone all of the time?	Christianity-Incarnation Why do Christians believe God gave Jesus to the world?	Islam-Prayer Does praying at regular intervals help a Muslim in his/ her everyday life?	Christianity-Salvation- How important is it to Christians that Jesus came back to life after his crucifixion?	Islam-Community and belonging Does going to a Mosque give Muslims a sense of belonging?	Islam-Hajj Does completing Hajj make a person a better Muslim?
Year 3	Hinduism Celebrating Divali	Christianity Has Christmas lost it's true meaning?	Christianity Could Jesus heal people?	Christianity What is good about Good Friday?	Hinduism How can Brahman be everywhere and everything?	Hinduism Would visiting the River Ganges feel special to a non-Hindu?
Year 4	Judaism How special is the relationship Jews have with God?	Christianity What is the most significant part of the nativity story for Christians?	Judaism How important is it Jewish people to do what God asks them to do?	Christianity Is forgiveness always possible for Christians?	Judaism What is the best way for a Jew to show commitment to God?	Christianity Do people need to go to church to show they are Christians?
Year 5	Sikhism How far would a Sikh go for his/ her religion?	Christianity Is the Christmas story true?	Sikhism Are Sikh stories important today?	Christianity How significant is it for Christians to believe God intended Jesus to die?	Sikhism How do Sikhs show commitment to God?	Christianity How do Christians show commitment to God?
Year 6	Islam What is the best way for a Muslim to show commitment to God?	Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Is anything ever eternal?	Christianity Is Christianity still a strong religion after Jesus?	Islam Does belief in Akhirah help Muslims lead good lives?	Islam Does belief in Akhirah help Muslims lead good lives?



Autumn Term

	Nursery	Reception	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Worldviews and beliefs Knowing about and understanding religions and world views	Shows an interest in other people. Everybody is special and valued. Understand family customs and traditions.	Shows an interest in other people. Where might we get help from? Understand family customs and traditions.	Christian creation story and Christmas story.	Jesus' teaching Explain that Christians believe Jesus was a gift from God.	Hindus and Diwali Christian belief about Jesus.	Describe different ways Jewish people show respect to God. Christmas symbols	Sikhs – how they show their faith Christians and the Christmas story	Explore how Muslims show commitment to God. Christians and Mary
Worldviews and beliefs Expressing and communicating ideas related to religions and worldviews.	Different things make me unique.	We are all different and unique And we are all special.	Express an opinion about creation. Make links between things that are important to me. What gifts may have a deeper symbolism?	Explain with reasons why we should be kind. Kindness - is it possible to be kind all the time? Discuss why Christians believe God gave Jesus to the world. Why do we give?	Explain how Diwali might bring a sense of belonging to Hindus. What creates a sense of belonging for you personally? What might create a sense of belonging for people in other countries? Explore what Christmas means to me.	Share how Jewish people might express their special relationship with God. Have you had a relationship with trust where you haven't needed a contract? Compare different people's views on Christmas.	Understand that there are different degrees of commitment. How far would you go for something you believe in? Does everyone have to believe in the same things? Is it important that Christians understand the meaning of the story from the original version and why?	Explain why there might be different ways to show commitment. How do we show commitments? What happens if you don't keep to your commitment? Link to environmental commitment. Start to think about the importance of Mary being Jesus' mother.
Worldviews and beliefs Gaining and using the skills for studying world views worldviews	Has a sense of their immediate family.	Has a sense of their immediate family Sharing and talking together about special events.	Use creative ways to express their own ideas about the creation story.	Talk about issues of kindness and unkind acts. Respond to examples of cooperation between different people.	Suggest some ideas about good ways to treat others arising from their learning.	Discuss why humans choose to make wrong choices. What is worth celebrating in religious communities? Compare to own lives.	Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.	Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today. What would you do if faced with helping someone in need?



Spring Term

	Nursery	Reception	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Worldviews and beliefs Knowing about and understanding religions and world views	Understand family customs and traditions. What does say sorry mean?	Understand family customs, traditions and values. Importance of saying sorry.	Explain that Jesus is special to Christians. When Jesus showed friendship. Palm Sunday	Explain what happens when Muslims pray. Easter Sunday.	Jesus' miracles. The importance of Jesus' death	Explain what makes Jewish people believe they have a special relationship with God. Explore forgiveness in a Biblical text.	Christians and Sikhs show commitment to God. Holy Week	Describe what Christians might learn about the afterlife from Bible stories.
Worldviews and beliefs Expressing and communicating ideas related to religions and worldviews.	Understand that we don't always enjoy the same things.	Is it easy to like everyone all of the time? How can we show kindness and respect? Do you have to always win or is it ok to try your best and that is good enough?	Talk about my friends and why I like them. Could I think of a situation where I might find it difficult to be a friend and how I might overcome this?	Discuss how Muslims feel a sense of belonging when they are praying. What is the effect of rules and routines have on our lives? Can this help or hinder? Forgiveness – does everyone deserve a second chance?	Start to explore my own views on Jesus' miracles and resurrection. Start to explore my own views on Jesus' resurrection.	Tell you how Jewish people might express their special relationship with God. Ask important questions about how forgiveness is possible.	Consider whether Jesus knew he was going to be crucified. Is making a sacrifice for something you believe in worthwhile.	Ask important questions about responsible role models. Is it just Christians that give to charity? Do you have be Christian to give to Christian aid?
Worldviews and personal beliefs Gaining and using the skills for studying worldviews	Beginning to have their own friends. Understand similarities and differences.	Beginning to have their own friends Beginning to have their own friends, taking turns and sharing fairly.	Is there anybody special that I would be really excited to see? Explain how belief can affect decision making.	Ask some questions about believing in prayer and offer some ideas of their own. Talk about issues of good and bad, arising from stories.	Suggest some ideas about good ways to treat others arising from their learning.	Why is it important to follow rules? Are some rules unfair? Ask questions and suggest some of their own responses to ideas about God.	Is what we learn from stories and past generations still important? Discuss their own ideas about the importance of values to live by.	What is a tradition? What would a religious figure do in relation to a moral dilemma from the world today.



Summer Term

Summer	Nursery	Reception	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Worldviews and beliefs Knowing about and understanding religions and world views	We all come from special places. We learn many things from listening to stories.	We learn many things from listening to stories. Identify special places	The Jewish Shabbat Rosh Hashanah	Explain what happens when Muslims are at the mosque. Completing Hajj	Understand that for Hindus, Brahman is in everything. Describe a Hindu ritual at the River Ganges.	Jewish commitment to God. Churches to worship.	Christians and Sikhs commitment to God. Explore how both Christians and Sikhs show commitment to God.	How Muslims live lives respectful to God.
Worldviews and beliefs Expressing and communicating ideas related to religions and worldviews.	Where is my special place? Do I share the same special place as my friend?	Understand that we don't all do the same things. Are all stories true or fictitious? Places around the world which are special to people. Are these places special to everyone or do we have preferences?	Why might it be a good idea to have a day away from work? What other things could we think about on this day? Express an opinion about creation.	Is what we learn from stories and past generations still important? Respond to examples of cooperation and commitment between different people.	Recognise what I think about some Hindu beliefs, showing respect. What ways have I chosen to show respect? How might respect be gained? Hindu's experience at the River Ganges. What places are important to you and what feelings do you experience?	Express opinions on ways I think are best for people to show commitment. What are you committed to now? What might you be committed to in the future?	Understand that there are different degrees of commitment. Are there better / worse ways to show commitment to something you believe in? What commitments do you think you make throughout your life?	Identify why leading a good lifemight be a good idea. What do you think happens after death? How do you act when people aren't watching? What motivates us to take certain actions?
Worldviews and personal beliefs Gaining and using the skills for studying worldviews	We all come from a special place.	Can we have a special place we like to go and why?	Why is it a good idea to sort out disagreements? Suggest ways to resolve some disagreements.	How do you show commitment? How does the wider world embrace commitment?	Find out aboutat least two teachings from religions abouthow to live a good life.	How do people decide what are important values to live by? Do I have a special place?	Can values and viewpoints change? What might influence these?	How you would react to a moral dilemma from the world today? Compare to a religious figure?