



South Lake Primary School

**Accessibility Policy – Accessibility Plan**

Policy Number Prem 1

Reviewed by the Premises Committee

**ACCESSIBILITY PLAN**

<b>Curriculum:</b>				
<b>Target</b>	<b>Strategies</b>	<b>How</b>	<b>When</b>	<b>Target Achieved</b>
Continue to be responsive to staff needs in terms of training to support disabled pupils and staff	Encourage and enable open discussion. Organise training/ courses as required	External consultants Courses Staff meetings Performance Management discussions Governors' meetings	Ongoing	A wide skill base is available
Improve range and availability of resources	Staff, encouraged to actively seek out	Staff Meetings Courses	Ongoing	A wide range of resources are available

	appropriate resources			
School visits, are made accessible to all pupils irrespective of attainment or impairment.	Specific needs assessed as part of overall risk assessment. School ensures pupil safety at all times (reserves the right to refuse if pupil behaviour threatens safety of others)	All pupils have opportunity to attend school visits, if supported by a Risk Assessment. Appointed person responsible for medication. Medical alert lists kept up to date to inform all staff and helpers Venues informed of food allergies.	Ongoing	The majority of pupils access school visit opportunities regardless of situation but in line with pupil safety guidelines
Teaching promotes racial harmony and prepares pupils for living in a diverse and increasingly interdependent society; it specifically aims to prevent and address racism, sexism and other forms of discrimination including homophobia.	Equal Ops policy RE Policy Anti-bullying policy PSCHE policy	Anti-bullying week / group Life Cloud - see it/ say it	Ongoing	Few racist incident reports All clubs mixed gender
<b>Physical Environment</b>				
<b>Target</b>	<b>Strategies</b>	<b>How</b>	<b>When</b>	<b>Target Achieved</b>
Review travel plan	Governors group revisit school travel plan	Governors to organise meeting with school travel advisor Re-form group Set in place new plan	tbc	Target under review. To be discussed at Full Governing Body meeting 26/3/15.
Emergency and evacuation systems are set up to inform ALL pupils, including pupils with SEN and disability; Alarms with both visual and auditory components are considered.	Emergency and evacuation procedures in place	Alarms currently auditory only Doors have vision panels Seek visual alarms in line with identified need	Ongoing	Alarm system with both auditory and visual components and ALL pupils informed and practiced in emergency and evacuation systems
Furniture and equipment is selected, adjusted and located appropriately	Ensure all furniture and equipment is selected, adjusted and located appropriately.	Continuous review	Ongoing	Continuous review with designated personnel
<b>Information</b>				
<b>Target</b>	<b>Strategies</b>	<b>How</b>	<b>When</b>	<b>Target Achieved</b>
Information is presented to individuals and groups in a way which is user friendly	Open door policy School ethos Newsletter/Life Cloud/School Website/parents' letters/PTA/open	Guided by school policies and ethos Seek help from central services as required To further develop the Life Cloud/ School Website	Ongoing	Information effectively conveyed to all parties

	meeting/home visits			
Staff seek to remove all barriers to learning and participation	Teaching and Learning Policy Equal Opportunities Policy Subject Policies Performance management systems	Evidenced in lesson observations/ planning Review with specific regards to Home Learning opportunities Consider as part of planning for Life Cloud	Ongoing	Continuous monitoring / observation of planning ensuring inline with policies to allow for maximum opportunity for all
Teachers and teaching assistants have the necessary training to teach and support disabled pupils	Performance management systems Job descriptions School Improvement Plan	Identifying training needs against provision mapping	Ongoing	Well trained staff, attending CPD where necessary creating an inclusive learning environment for all disabled pupils