



South Lake Primary School 3Rs Behaviour Curriculum

Introduction

At South Lake we develop children's character through our '3Rs' curriculum. In order to build character, we define the behaviours and habits that we expect children to demonstrate. We want to support our pupils to grow into adults who are polite, respectful and appreciative, and who consider the needs of others. We aim to equip our children with the skills and knowledge to do what they know is right without extrinsic rewards or threats of punishment.

We believe that, as pupils practise these prosocial behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the '3Rs' curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

The process for teaching behaviour routines explicitly is as follows:

1. Design your routines
2. Walk through each routine
3. Teach the signal
4. Make the routines automatic
5. Refresh

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs.

Curriculum Content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year

Our 3Rs

Know that there are three behaviour principles in school known as the 3Rs. These are to be ● responsible, ● respectful, ● ready.

Examples of these behaviours are:

Responsible	Respectful	Ready
Tidying up your own workspace and the classroom. Be able to do the right thing without supervision. Accepting responsibility if you make a mistake and saying sorry.	Speak kindly to other pupils. Treat all members of our community with politeness. Say please and thank you. Wait at doors for others. Say good morning/ afternoon to adults.	Sitting still. Listening carefully to the adult teaching. Giving the adult talking 100% of your attention. Staying at your desk. Working hard on tasks given. Being in the right place at the right time.

Know that if you respect someone, you have a good opinion of their character or ideas. Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.

Moving Around School

Know that we walk around school responsibly

This means -

- Walking steadily,
- Facing forwards,
- in a straight line,
- without talking,
- on the left of the corridor

Know that we walk responsibly to keep everyone safe in school and to make sure the learning of other children is not disrupted.

Classroom routines

Know that we all listen respectfully to ensure everybody is able to learn without distractions. This means that we -

- Face forwards
- Sit up
- Don't interrupt

Know the order that you always line up in.

Know that you should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work.

Know where you sit in class during lessons (including 'carpet places')

Know the routine for handing out and collecting resources and exercise books in the classroom.

Know that you need to get equipment out ready for the lesson and to look after it.

Know that any school equipment damaged deliberately will need to be replaced.

General Conduct

Know that you should let anyone waiting through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon', to adults if spoken to.

Know that it is important to show gratitude to others by thanking people for what they have done for you.

Know that it is important to have good manners so that people act politely back to you.

Playtime Behaviour

Know what to take outside e.g. snacks, coats.

Know that you must walk from your classroom to the playground responsibly.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be kind, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that, when called, you must walk to your line and line up quickly, in the correct place.

Lunchtime

Know where you line up for lunchtime when you are called.

Know that you walk responsibly to your lunch place.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1).

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to lunchtime supervisors. Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

Know that you stay at your table for the given time.

Know that you take responsibility for clearing and cleaning up after yourself.

Know that you leave the hall quietly and walk responsibly.

Preventing Bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again
- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know

Know that if this happens online, it is called cyberbullying.

Know that if you think you are being bullied you should tell an adult.

Know that if you think someone is being bullied you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at South Lake.

School Uniform

The uniform expectations are:

- Grey/black school skirt or pinafore
- grey/black school trousers or shorts
- white, navy blue, grey or black tights or socks
- white shirt or white polo shirt
- royal blue cardigan or sweatshirt without a hood – with or without logo
- blue and white checked or striped dress, during warmer months
- Appropriate low heeled shoes/black or white trainers
- No make-up or jewellery (stud earrings permitted).

And PE uniform is –

- Plain blue or black shorts, joggers or leggings.
- PE trainers.
- School t-shirt with school logo, or a plain white or plain pale blue t-shirt.
- School sweatshirt or plain dark sweatshirt.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Summary

Know that the South Lake 3Rs curriculum must be followed at all times. Know that all pupils follow the South Lake 3Rs curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.

NOTE: We do not have class charters, individual class rules or individual behaviour systems