



**Long Term overview**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>EYFS to Year 2</b>	Locating France Simple greetings	Numbers Singing songs	Nursery rhymes and stories. The seasons KS1
<b>Year 3</b>	I'm learning French Colours and Numbers	Greetings The Seasons (KS2)	Fruits Animals
<b>Year 4</b>	Presenting myself My family	Revise numbers- What is the date? Weather	Vegetables At the Café
<b>Year 5</b>	My home In the classroom	Do you have a pet? Habitats	Clothes Je peux (I can)
<b>Year 6</b>	Instruments Me in the world	At school The weekend	Healthy Lifestyle Regular and irregular verbs Revision.



## South Lake Primary School - Progression of learning - MFL - French

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	<p>Understanding the world:</p> <p>Listen to short stories or songs in French.</p>	<p>Listen to and appreciate stories or songs in French.</p>	<p>Listen to and appreciate stories or songs in French and begin to understand some of the words heard.</p>	<p>Listen to stories and songs. Recognise familiar words and short phrases from the units being taught via Language Angels.</p>	<p>Listen to longer passages and understand more of what is heard by identifying key words and phrases taught in current and previous units.</p>	<p>Able to listen for a longer time period and begin to work out unfamiliar language using decoding skills learnt.</p>	<p>Listen to longer and more complex material. Begin to get the 'gist' by picking out known words of unfamiliar texts.</p> <p>Pick out cognates (words from the same origin) e.g. restaurant or elephant to gain more understanding.</p>
Speaking	<p>Recognise some similarities and differences between life in this country and life in other countries. Join in with songs and greetings.</p>	<p>Join in with songs and greetings.</p> <p>Repeat and reproduce the language heard attempting an accurate pronunciation.</p>	<p>Repeat and reproduce the language heard, attempting an accurate pronunciation. Begin to understand the meaning of some of the words.</p>	<p>Repeat phrases with accurate pronunciation.</p> <p>Communicate with others using words and short phrases.</p>	<p>Communicate with increasing confidence and accuracy.</p> <p>Be able to ask and answer questions.</p>	<p>Remember and re-call a range of vocabulary with increased confidence and use this to communicate on a wider range of topics.</p>	<p>Continue to build on the recall of learnt vocabulary and phrases with increased speed and accuracy. Join in with short conversations giving an opinion where appropriate.</p>
Reading	N/A	<p>Recognise some key written words that have been heard.</p>	<p>Identify a range of words heard.</p>	<p>Read familiar words and short phrases by applying knowledge of phonics lesson 1 of Language Angels. Understand the meaning of some words read.</p>	<p>Read aloud short passages. Understand most of what is read when based on language that has been taught.</p>	<p>Understand longer passages and begin to decode unknown words using phonic knowledge.</p>	<p>Be able to read unfamiliar words with increased accuracy using knowledge of accents and silent letters. Apply knowledge of phonics lessons 1-4 from Language Angels.</p> <p>Use a bilingual dictionary to decode unfamiliar words.</p>



Writing	N/A	N/A	N/A	Using a model or given vocabulary list write familiar words or short phrases. E.g. I like oranges.	Write some key words from memory. Write short phrases based on familiar topics and begin to use conjunctions. Begin to understand how to write the negative form.	Write a short paragraph using familiar language on a given subject. Begin to replace words with suitable alternatives using a bilingual dictionary.	Write a piece of text incorporating words learnt over a variety of units. E.g. a description of a day to include, weather, time, hobby and an opinion. Begin to accurately incorporate conjugated verbs and gain confidence in accurately using conjunctions, adjectives and possessive adjectives.
Grammar	N/A	Begin to understand that French has a different structure to English	Notice nouns having a determiner or article. E.g notice le/la	Begin to understand the concept of noun gender and use of articles. Use the first person singular of high frequency verbs, e.g I like, I play, I am called.	Improved understanding of noun genders and which article to use. Begin to learn simple adjectival agreement, the negative form and possessive adjectives.	Understand the use of gender and nouns. Recognise the terms definite, indefinite article. Consolidate understanding of adjectival agreement and possessive adjectives. Begin to notice and explain the different endings for verb conjugation I eat, you eat she/he eats (je mange, tu manges etc.	Continue to consolidate understanding of gender and nouns. Explain their understanding of adjectival agreement and possessive adjectives. Begin to use a wider range of conjunctions and notice verb endings for irregular verbs when conjugating.