



South Lake Primary School

Anti- Bullying Policy

Policy Number Cur 11

Reviewed by the Curriculum Committee

Issue No	Date Reviewed
1	February 2007
2	February 2009
3	September 2010 November 2012 April 2015
4	September 2016

Any amendments will be actioned by reissuing the document.

Definition of bullying

Persistent behaviour (**Several Times On Purpose**) by one person or group **intended** or **perceived** to cause hurt, pain, suffering, humiliation or degradation to another person or group.

Includes – Racism, Sexism, Disabilism, Homophobia.

Principles

Bullying behaviour is unacceptable in any form.

All children have a right to an education free from fear, harassment or degradation.

Bullying behaviour is a problem for both the bully and victim alike.

Best outcomes follow when school can work with parents to address concerns about bullying behaviour and victimisation.

Scope

School is legally responsible only for incidents of bullying which occur on school premises. It is, however, concerned about pupils conduct and welfare outside school and will address issues that come to light from other sources when appropriate.

Prevention

School has a zero-tolerance attitude to bullying. All staff have a responsibility for dealing with this problem. Children will have their awareness of the issue raised at a number of levels. These may include weekly PSHE sessions, circle time and Anti-Bullying Week. Involvement in these provide opportunities to enable pupil voice. As part of the home/school agreement all pupils sign up to 'always tell an adult' if concerns arise (c.f. appendix 1 and 2).

All in one E-Safety

Online safety education is an integral part of our IT & Computing curriculum at South Lake and pupils have e-safety lessons as part of their learning. Pupils are encouraged to adopt safe and responsible use of IT, the internet and mobile devices both within and outside school. Key e-safety messages are included within the curriculum and reinforced as part of a planned programme of assemblies and other appropriate opportunities. Topics such as cyberbullying are discussed and the following 3 areas of risk considered:

- content: being exposed to illegal, inappropriate or harmful material;
- contact: being subjected to harmful online interaction with other users: and
- conduct: personal online behaviour that increases the likelihood of, or causes, harm.

Parental Involvement

School recognises the important part parents/carers play in supporting their children and promoting change. School welcomes the active involvement of parents (of both victim and bully) in bringing any problems under control. Parents/carers will be kept informed of any concerns the school has about their children in relation to relevant issues.

Implementation

All staff are responsible for the rigorous application of this policy and ensuring that the incidents falling within the school's definition are properly communicated.

Post Incident Responses

For the Victim – protection, sympathy/empathy/counselling and advice on how to avoid future incidents, mediation (where appropriate) and support.

For the Bully – reinforcement that behaviour is unacceptable, proportionate use of fairly and consistently applied sanctions (possibility of exclusion for serious cases), advice and instruction on how to behave better, reinforcement and support for improved behaviour.

Exclusion

School adheres to the Local Authority guidelines.

Appendix 1 - Home School Agreement Foundation 2/ Key Stage 1

Child

To help myself at school, I will do my best to:

Keep the school rules:

1. Be kind
2. Always try to do my best
3. Look after everything in our school
4. Walk quietly in school

I will read my reading book and do any homework my teacher gives me.

If I have any problems or worries I will tell a grown up.

Child's name

South Lake Primary School

**Home School Agreement
Foundation 2 / Key Stage 1**



South Lake Primary School

Children make the best possible progress when schools and parents work together. This Home/School Agreement is designed to develop this partnership.

School

To help your child at school, we will do our best to:

- Provide a safe, caring and stimulating learning environment
- Deliver a balanced and carefully planned curriculum which meets the needs of each individual child
- Carefully track your child's progress and provide support and extension as required
- Have high expectations of all pupils in terms of behaviour and learning
- Keep parents / carers informed of their child's progress at regular meetings and through annual written reports.

Signed: _____

Class Teacher

Parents / Carers

To help my child at school, I will do my best to:

1. Make sure that my child has good attendance and arrives at school on time (whistle blows at 8.50 am)
2. Ensure that my child wears the school uniform and abides by the guidance on page 8 of the school prospectus
3. Ensure that my child always has a PE kit in school
4. Help my child understand and follow the school rules and work with the school to encourage good behaviour
5. Ensure that my child completes homework, always sign their reading record, and where possible, provide opportunities for home learning
6. Attend parent's evening and discuss with school any concerns regarding my child.

Parent/Carer name: _____

Signed: _____

Appendix 2 - Home School Agreement Key Stage 2

Child

To help myself at school, I will do my best to:

Keep the school rules:

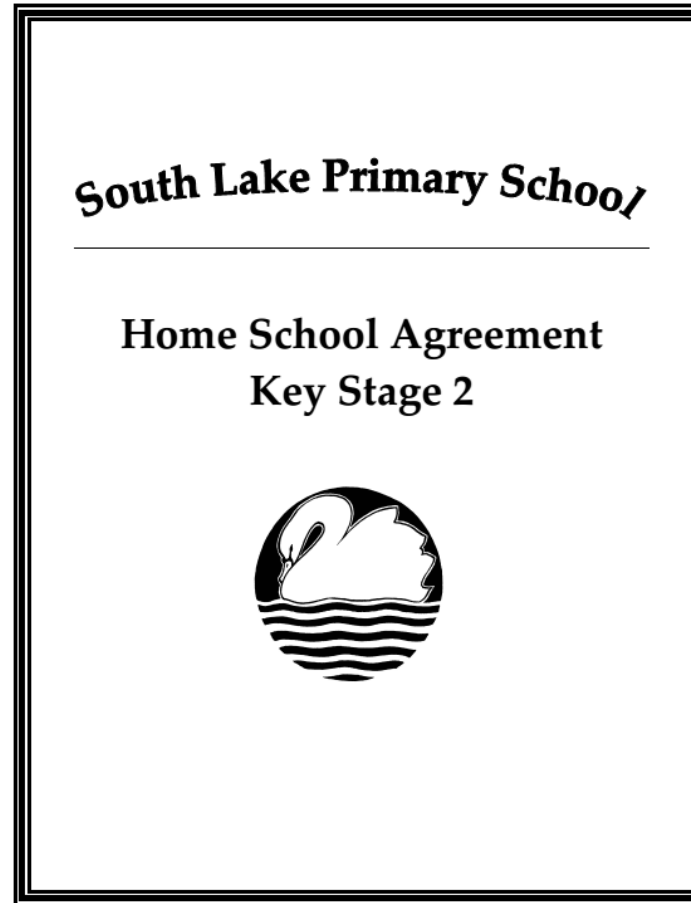
1. Treat other people the way I would like to be treated
2. Try to leave things in the same or a better state than I find them
3. Always try to do my best
4. Walk quietly in school

I will show good behaviour for learning at all times, and do my homework and give it in on time.

If I have any problems or concerns I will share them with an adult.

Child's name: _____

Signed: _____



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Parent/Carer name: _____

Signed: _____