

## Behaviour Policy in Practice

- > We follow these behaviour guidelines to make sure all pupils receive consistent behaviour support
- > We consider a child's individual needs and circumstances when supporting their behaviour
- > We remove pupils from the classroom only as a last resort, if all other sanctions have failed

### **In class, we:**

Build strong, supportive relationships with the children and the adults.

Display and refer to the mantra: Responsible, Respectful, Ready

Have high expectations of the children – e.g. insist that they listen whilst being taught, keep the room and their belongings tidy and respect others.

Organise classrooms so that transitions are smooth and resources are accessible

Take account of individual needs and the support some children will need to aspire to the expectations.

Keep the same expectations wherever we are in the school, and when on a school trip.

Rarely, and in extreme cases, suspension or exclusion may be considered. The decision to suspend/exclude can only be made by the Headteacher and is used where there is no alternative, to ensure the safety of a child or adult. Children cannot be sent home from school unless they have a formal suspension/exclusion.