Communication and Language / Literacy

Speaking and Listening

- What is good listening?
- Introduce Talk Partners
- Respond appropriately to questions
- Discussing holiday/weekend news and key life experiences
- Talk for Writing- Retelling stories (Little Red Hen)

Reading and Writing

- First Pieces of writing
- Reading books and sounds book
- Phonics teach new sounds, segmenting and blending
- Name writing
- Writing captions/labels for a rainbow fish
- Writing weekend news, stories, role play writing
- Rainbow words word recognition by sight

Mathematics

Number

- Number songs, stories and rhymes
- Number recognition
- Counting accurately, saying one number name for each object
- Finding 1 more

Shape, space and measures

- 2D shapes
- Sorting
- Repeating patterns



Physical Development

Moving and Handling

- Travelling and balancing in a variety of ways
- Scissor skills
- Manipulating playdough and plasticine
- Folding paper/ junk modelling Chinese dragon
- Mouse control
- Using chopsticks and tweezers
- Threading

Health and Self-Care

- Importance of being active
- Changes to body when exercising
- Changing for PE independently



<u>Reception: Autumn Term 1</u> Colour, Shape, Pattern, British Harvest



Expressive Arts and Design

- Mouse Paint Colouring Mixing
- Making their own Rainbow Fish: Exploring colour and techniques
- Movement and Dance- Establish PE rules.
- Movement to different genres of music
- Music- Explore different sounds of instruments and how to play them
- Construct with a purpose in mind



Understanding the World

People and Communities

- Talk about holidays and family
- A British Harvest

The World

- Shapes in the environment
- Patterns in everyday life
- Similarities and differences
- Discussing/understanding life in the sea

Technology

- Introduction of class computer, Interactive White Board and Tablet
- Introduction of using the ICT suite.
- Developing mouse control



Personal, Social, Emotional and Development

Making Relationships

- Settling into F2
- Making new friendships

Self-confidence and Self-awareness

- Promoting independence in the classroom
- Promoting self-care

Managing feelings and behaviour

- Establishing class rules and following school rules
- Negotiating and solving problems independently
- Sharing and turn taking

