Communication and Language / Literacy

Speaking and Listening

- Listen to stories and discuss settings, events and characters.
- Respond appropriately to questions
- Discussing holiday/weekend news and key life experiences
- Talk for Writing- Stories from other cultures (Ramayana Story)

Reading and Writing

- Reading books and sounds book
- Phonics teach new sounds, segmenting and blending
- Name writing
- Writing captions/labels for Autumn
- Writing weekend news, stories, Christmas letters, Christmas cards,
- Rainbow words word recognition by sight



Physical Development

Moving and Handling

- Developing ways of moving on the apparatus
- Threading toys and jig saws
- Moving forward and backwards
- Travelling and balancing in a variety of ways
- Scissor skills
- Manipulating playdough and plasticine
- Folding paper/junk modelling
- Using chopsticks and tweezers

Health and Self-Care

- Importance of being active
- Changes to body when exercising
- Changing for PE independently



Reception: Autumn Term 2 Festivals

Mathematics

Number

- Number songs, stories and rhymes
- Number recognition
- Counting accurately, saying one number name for each object
- Finding 1 more and 1 less than a number

Shape, space and measures

- Weight heavy and light
- Sorting
- Positional language







Expressive Arts and Design

- Collage Hedgehogs
- Junk model fireworks
- Rangoli and mendhi Patterns
- Christmas cards
- Movement and Dance- Indian and Firework Dancing
- Music- Explore different sounds of instruments and how to play them



Understanding the World

People and Communities

- Talk about holidays and family
- Diwali
- Christmas Story

The World

• Autumn - weather change

Technology

- Class computer, Interactive White Board and Tablet
- Using the ICT suite to make firework pictures and rangoli patterns on Purple Mash. Using the 2Simple collection to make pictures.
- Developing mouse control



Personal, Social, Emotional and Development

Making Relationships

- Settling into school
- Making new friendships

Self-confidence and Self-awareness

- Promoting independence in the classroom
- Promoting self-care

Managing feelings and behaviour

- Establishing class rules and following school rules
- Negotiating and solving problems independently
- Sharing and turn taking

