**Year 5 - Week beginning 8th June**

**Reading Tasks**

**Read a book of your own choice for 20 minutes a day.**

Reading comprehensions can be found on the school website as usual. Try to answer all the questions in as much detail as you can.

* The Umbrella
* When Did You Last See Your Father

**Writing Tasks**

**Monday**

<https://www.youtube.com/watch?v=iYYRH4apXDo> If you can, listen to’ Space Oddity’ by David Bowie. The song was written in 1969 which is the year that man first stepped onto the moon.

Space Oddity

Ground Control to Major Tom
Ground Control to Major Tom
Take your protein pills and put your helmet on

Ground Control to Major Tom (10, 9, 8, 7, 6)
Commencing countdown, engines on (5, 4, 3, 2)
Check ignition and may God's love be with you (1, Lift-off)

This is Ground Control to Major Tom
You've really made the grade

And the papers want to know whose shirts you wear
Now it's time to leave the capsule if you dare
This is Major Tom to Ground Control
I'm stepping through the door

And I'm floating in a most peculiar way
And the stars look very different today

For here
Am I sitting in a tin can
Far above the world
Planet Earth is blue
And there's nothing I can do

Though I'm past one hundred thousand miles
I'm feeling very still
And I think my spaceship knows which way to go

Tell my wife I love her very much

She knows….

Ground control to Major Tom,

Your circuit’s dead

There’s something wrong

Can you hear me Major Tom?

Can you hear me Major Tom?

Can you hear me Major Tom?

Can you…

Here I am sitting in a tin can
Far above the world,
Planet Earth is blue
And there's nothing I can do…..

How is the story told? Who are the characters and where are they? How do their feelings differ from each other? What do you think happens in the end? Discuss the song’s lyrics with someone at home or school.

Writing task:

Imagine you are an astronaut. You are being launched into space and are travelling to a distant planet called ZOGG. You have been asked to record what you see and your thoughts and feelings as you travel through space towards the planet. Write a space ship ‘log’ (this is very similar to a diary) for the day you start your journey through space. You can use the lyrics to inspire you.

**Tuesday**

Planet ZOGG is a very strange place indeed, nothing at all like Earth. What do you think it looks like? What is the weather like? What colour is the ground? Are there mountains and seas? What colour is the sky? Does it have moons? What is the temperature? Are there any strange looking plants? What does it feel like to walk on the surface? Is it sticky, hard or soft?

**Draw a picture of how you imagine Planet Zogg to be.**

**Fill in the table below with your ideas about the planet.**

|  |  |
| --- | --- |
| Shape of planet? Size?  |  |
| What colour is ZOGG? One colour?  |  |
| What does the surface feel like to walk on? Soggy? Wet?Hard? Slippery?Soft? Dry? Sticky? Does it vary or is it the same everywhere?  |  |
| Does it have any moons? How many? What colour are they?  |  |
| What is the climate like?How hot or cold is it?  |  |
| What physical features does it have? Rivers? Seas? Mountains? Deserts? Forests?  |  |
| What sort of plants are there? What do they look like? How are they different from Earth’s?  |  |
|  |  |

**Wednesday**

Imagine that your mission to ZOGG has been successful and that you have landed on the planet. You leave the space craft and step out on your first exploration of this strange new world. Write a descriptive paragraph of the planet – it must be at least 200 words long! Use the ideas you recorded in the table yesterday to help you. Use some of the prepositions below and remember to start your sentences in different ways.



**Thursday**

Planet ZOGG is inhabited! Unknown to you, they are watching you as you explore their planet! What do you think the aliens would think of mankind? What would their conversation be like? It might depend on whether you think the aliens are friendly!

**Write a conversation which might happen between two of the aliens as they watch the spacecraft land and the astronauts emerge.**

Don’t forget to use speech marks if you are writing it as a narrative conversation.



****

**Friday –**

Listen to or re read theSpace Oddity song lyrics we looked at on Monday. What does happen to Major Tom at the end of the story? Share your ideas with someone.

Continue the story of Major Tom so that the reader knows what happens next. Try to make your story as exciting as possible. You should aim to write at least two paragraphs starting from the point where contact is lost between Ground Control and Major Tom.

**Foundation Subjects:**

* Biomes

This term we have been finding out about Biomes. Work through the PowerPoint presentation provided. What sort of climate matches each biome? Fill in the table below.



Choose **one** of the biomes. Imagine you are there. Write a postcard home which describes the surroundings and the climate. Make sure you include as much detail as you can.

|  |
| --- |
| POST CARD |

* Music – Dance – create a 1 minute dance routine to go with your favourite song. Teach it to someone in your family. If you want, you could film it and send it to us!
* RE– what is it like to be a Sikh? Watch the video and then **write a summary** of the main points in the video. Your summary should be in the form of a short paragraph.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-sikhism/zn4h382>

Can you match up the general terms with the Sikh equivalent?

Guru

Scripture

Waheguru,

God

Guru Granth Sahib

Place of worship

Gurdwara,

Service to other people

Guru

seva or langar

Spiritual leader

* DT – make a marshmallow catapult

<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zr63d6f>

Look at this website to give you inspiration for your own marshmallow catapult! You may need to scroll down to see the video ‘DIY marshmallow catapult’. There are also some film clips of famous families having a go at the marshmallow challenge.

 Make a catapult which will launch a marshmallow. How far can you get it to go? What do you need to do to make the marshmallow go further? Can you improve the catapult? How? Challenge someone else in your house to make one too and have a competition!

PLEASE MAKE SURE YOU HAVE ADULT SUPERVISION WHEN TRYING OUT YOUR CATAPULT!

**PSHE**

Watch ‘Danny MacAskill’s Gymnasium’ – **make sure you watch the outtakes at the end**: <https://www.youtube.com/watch?v=fAEBNEscL0c>

**Goals, Inspiration and Effort:**

Discuss the following with a family member, or think about…

**…what you are inspired to achieve, e.g. at school? in sport? in art? in science? in life? special skills?**

Have a think about the amount of effort that Danny MacAskill puts in to make these tricks work.

Consider how long it takes to perfect the trick and whether he ever gives up.

If he gives up, what reason does he give?

**Do you know of any other sportsmen or sportswomen or other teams who have achieved remarkable things?**

Think about Ronaldo’s high flying header: <https://www.youtube.com/watch?v=B1ktbeMxtYM>

Eliud Kipchoge’s 2 hour marathon: 1:59:57: <https://www.youtube.com/watch?v=Dg_kdbGXU5o>

Yuki Kadono’s Snowboarding Slopestyle win: <https://www.youtube.com/watch?v=HlLZKTa9SGI>

The team that released Giant Panda Zhang Xiang (said ‘Jan Sharn’) into the wild: <https://www.youtube.com/watch?v=N6FOikMr6lY>

What characteristics did it take to achieve these feats / goals?

What other support or strategies might they have needed to achieve their goals?

Would you consider any of these people to be risk takers or that their actions are foolish in any way?

What motivates these people?